

## 黃競涓教授於國立中山大學政治所開授之課程

| 女性主義名著選讀 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 課程大綱     | 本課程以相對較不嚴肅的心情來閱讀一些女性主義作者之經典著作，一方面試圖讓對女性主義完全不瞭解、一知半解、甚或有很大偏見之學生，有一認識或重新檢視女性主義內容之窗口；另一方面可以略知所謂「女性主義研究途徑」(feminist approach)為什麼可以應用來討論政治學之重要議題。                                                                                                                                                                                                                                                                                                                                                    |
| 課程目標     | 啟發學生思考，提問與獨立研究                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 授課方式     | 課堂討論為主，講授為輔                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 評分方式     | 1.期末報告(八到十頁)：20%<br>2.短篇報告(共兩篇，每篇四至五頁)：20%<br>3.口頭專題報告：15%<br>4.課堂參與討論：35%<br>5.出席率：10%                                                                                                                                                                                                                                                                                                                                                                                                         |
| 閱讀文獻     | Mansfield, Harvey C. 2006. Manliness. 2010 年中文譯本《虛無・中性・男子氣概》，鄧伯宸譯，台北：立緒文化。<br>Woolf, Virginia. 1992. Three Guineas. Oxford: Oxford University Press.<br>de Beauvoir, Simone. 1989. The Second Sex. New York: Vintage Books.<br>Firestone, Shulamith. 1979. The Dialectic of Sex: The Case for Feminist Revolution. London: The Women's Press.<br>Millett, Kate. 1970. Sexual Politics, Part I and Part II.<br>Wittig, Monique. 1992. The Straight Mind and Other Essays. Boston : Beacon Press. |

| 國際關係 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 課程大綱 | 本課程針對國際關係學科發展之過往特徵與現況、不同國家與地區之國關學科發展、有關戰爭(兼及和平與安全研究)與各種暴力衝突(如恐怖主義、人道干預、國家暴力)，疆界與身份認同(自我與他者)之論述做深入研討與批判。閱讀文本涵蓋重要國關學者相關著述、非國關學者相關論述、電影等。                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 課程目標 | 俾使學生熟稔學門發展近況與主要議題辯論內容，且培養學生思辯能力。                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 授課方式 | 講授與討論並用，並輔以 power point 教材。                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 評分方式 | 1.期中批判報告一篇(三至四頁)：15%<br>2.期末課堂口頭報告：15%<br>3.期末批判報告一篇(五至六頁)：20%<br>4.期末課堂考試：20%<br>5.課堂即席問答討論：20%<br>6.出席率：10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 閱讀文獻 | <p>Week 1 Breaking Ice and Warming Up<br/>觀看 Rene Magritte 畫作並詮釋討論<br/>Robert O. Keohane, "International Relations, Old and New," in Robert E. Goodin and Hans-Dieter Klingemann (eds.), A New Handbook of Political Science (Oxford: Oxford University Press, 1996), 462-76. (Presidential address in 1988 ISA)<br/>Steve Smith. 2004. "Singing Our World into Existence: International Relations Theory and September 11," International Studies Quarterly 48: 499-515<br/>林碧炤，2008，「國際關係的典範轉移」，「國際關係學會首屆年會暨台灣與國際關係的新紀元」會長致詞，5月10日，台北：台灣大學社科院區。<br/>魯迅散文詩，「希望」--難道年輕人也衰老了！<br/>什麼是抄襲？</p> <p>Week 2 The State-of-the-Art of the Discipline: Diverse Perspectives<br/>Smith, Steve. 2002. "The United States and the Discipline of International Relations: 'Hegemonic Country, Hegemonic Discipline,'" International Studies Review 4(2): 67-85.<br/>Walt, Stephen. 1998. "International Relations: One World, Many Theories," Foreign Policy 110: 29-46.<br/>Agathangelou, Anna M., and L. H. M. Ling. 2004. "The House of IR: From Family Power Politics to the Poiesies of Worldism,"</p> |

International Studies Review 6: 21-49.

Week 3 The State-of-the-Art of the Discipline in Different States and Areas

Jorgensen, Knud Erik, and Tonny Brems Knudsen. 2006. "United Kingdom," in Knud Erik Jorgensen and Tonny Brems Knudsen (eds.) International Relations in Europe: Traditions, Perspectives and Destinations (London: Routledge, 2006), 149-71.

Friedrichs, Jorg. 2006. "The Nordic Countries," in Knud Erik Jorgensen and Tonny Brems Knudsen (eds.) International Relations in Europe: Traditions, Perspectives and Destinations (London: Routledge, 2006), 125-48.

Tickner, Arlene B. 2003. "Hearing Latin American Voices in International Relations Studies," International Studies Perspectives 4: 325-50.

Chan, Gerald. "International Studies in Taiwan Today: A Preliminary Survey of the Problems and Prospects," Asian Studies Institute Working Paper 16.

Inoguchi, Takashi, and Paul Bacon. 2001. "The Study of International Relations in Japan: Towards a More International Discipline," International Relations of the Asia-Pacific 1: 1-20.

Lebedeva, Marina M. 2004. "International Relations Studies in the USSA/Russia: Is There a Russian National School of IR Studies?" Global Society 18(3): 263-78.

Song, Xinning. 2001. "Building International Relations Theory with Chinese Characteristics," Journal of Contemporary China 10(26): 61-74.

Weeks 4 and 5 One Topic, Different Perspectives: Terrorism

Booth, Ken, and T. Dunne. eds. 2002. Worlds in Collision: Terror and the Future of Global Order. Basingstoke: Palgrave Macmillan. (Selective Chapters by Robert Keohane, Kenneth Waltz, Barry Buzan).

International Feminist Journal of Politics. 2002. "Forum: The Events of 11 September 2001 and Beyond," 4(1): 95-113.

Gokay, Bulent, and R.B.J. Walker. eds. 2003. 11 September 2001: War, Terror and Judgement. London: Frank Cass Publishers, Chapter 5.

Fortin, Alfred F. 1989. "Notes on a Terrorist Text: A Critical Use of Roland Barthes' Textual Analysis in the International Political

Meaning,” in Der Derian and Shapiro (eds.), *International/Intertextual Relations: Postmodern Readings of World Politics* (New York: Lexington Books, 1989), 189-206.

O’Driscoll, Cian. 2007. “Fear and Trust: The Shooting of Jean Charles de Menezes and the War on Terror,” *Millennium* 36(2): 149-70.

Weeks 6, 7 and 8 One Topic, Different Perspectives: War and Peace  
“The Melian Dialogue”, in Thucydides, *The Peloponnesian War*.

張錫模，「古典的復權」，《戰爭論圖解》導讀，錄於《戰爭論圖解》，是本信義著，劉錦秀譯（台北：商周，2003），2-15。

Clausewitz，《戰爭論》（鈕先鍾譯，桂林：廣西師範大學出版社），第一章至第二章，1-46；第八章，157-78。

孫子兵法

康德永久和平三論

Doyle, Michael W. 2005. “Three Pillars of the Liberal Peace,” *American Political Science Review* 99(3): 463-66.

Richmond, Oliver P. 2008. “Reclaiming Peace in International Relations,” *Millennium* 36(3): 439-70.

Shinko, Rosemary E. 2008. “Agonistic Peace: A Postmodern Reading,” *Millennium* 36(3): 473-91.

Weeks 9 and 10 One Topic, Different Perspectives: Anarchy and  
International Society

吳典倫，2004，「分析層次內國際體系與國家之互為建構——九一一事件與反恐戰爭個案分析」，高雄：中山大學碩士論文，Chapters 2-3。

Weber, Cynthia. 2005. *International Relations Theory: A Critical Introduction*. London: Routledge. 2nd ed., Chapter 2.

Der Derian, James. ed. 1995. *International Theory: Critical Investigations*. Washington Square: New York University Press, Part II, 75-177.

Buzan, Barry. 1993. “From International System to International Society: Structural Realism and Regime Theory Meet the English School,” *International Organization* 47(3): 327-52.

Buzan, Barry, and Ana Gonzalez-Pelaez. 2005. “‘International Community’ After Iraq,” *International Affairs* 81(1): 31-52.

朱雲漢、黃旻華，2007，「探索中國崛起的理論意涵：批判既有國際理論的看法」，收錄於朱雲漢、賈慶國主編，《從國際關係理論看中國崛起》（台北：五南，2007）

Week 10 Mid-term Break

Weeks 11-12 One Topic, Different Perspectives: Security

Krause, Keith, and Michael C. Williams. eds. 1997. *Critical Security Studies: Concepts and Cases*. Minneapolis: University of Minnesota Press. (Selective Chapters)

Mainstream security, Critical security, Social security, and Feminist security

期刊文章選讀

Weeks 13 and 14 Sovereignty and Identity: Self and Other

Valbjorn, Morten. 2006. "Blank, Blind or Blinded? Cultural Investigations in International Relations," in Knud Erik Jorgensen and Tonny Brems Knudsen (eds.) *International Relations in Europe: Traditions, Perspectives and Destinations* (London: Routledge, 2006), 199-224.

Nayak, Meghana. 2006. "Orientalism and 'Saving' US State Identity after 9/11," *International Feminist Journal of Politics* 8(1): 42-61.

Uluorta, Hasmet M. 2008. "Welcome to the 'All-American' Fun House: Hailing the Disciplinary Neo-liberal Non-subject," *Millennium* 36(2): 51-75.

Campbell, David. 1994. "Foreign Policy and Identity: Japanese 'Other'/American 'Self'," in Stephen J. Rosow et al. (eds.), *The Global Economy as Political Space* (Boulder: Lynne Rienner Publishers, 1994), 147-69.

Ling, L.H.M. 2004. "Cultural Chauvinism and the Liberal International Order: 'West versus Rest' in Asia's Financial Crisis," in Geeta Chowdhry and Sheila Nair (eds.), *Power, Postcolonialism and International Relations: Reading Race, Gender and Class* (London: Routledge, 2004), 115-41.

Connolly, William E. 1989. "Identity and Difference in Global Politics," in James Der Derian and Michael J. Shapiro (eds.), *International/Intertextual Relations: Postmodern Readings of World Politics* (New York: Lexington Books, 1989), 323-42.

Doty, Roxanne Lynn. 1996. "Sovereignty and the Nation: Constructing the Boundaries of National Identity," in Thomas J. Biersteker and Cynthia Weber (eds.), *State Sovereignty as Social Construct* (Cambridge: Cambridge University Press), pp. 121-47.

石之瑜，2000，《文明衝突與中國》(台北：五南)，第三章，75-104。  
延伸討論：

Humanitarian intervention

Taiwan's sovereignty

Week 15 Movies and IR

兩部電影：Pearl Harbor and Minority Report

Weber, Cynthia. 2002. "Flying Planes Can Be Dangerous,"  
Millennium 31(1): 129-47.

Weber, Cynthia. 2005. "Securitising the Unconscious: The Bush  
Doctrine of Preemption and Minority Report," Geopolitics 10(3):  
482-99.

Weeks 16 and 17 Oral Presentation (Second Paper Due)

Week 18 Final Exam

| 全球化：理論與實務 |                                                                                                                                                                                                                              |                                                                         |               |      |           |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------|------|-----------|
| 課程大綱      | 過去十餘年「全球化」成為通俗名詞，「全球化現象」更是不可逆轉；日新又新之通訊技術使得天涯更是若比鄰，「共時性」感觸更加深刻。本學期主題除了介紹全球化之基本概念與不同學派外，將集中以下幾個重點：全球化與「現代性」(modernity)、新自由主義之全球化實踐(資本主義之全球生產新模式)、不平等與貧窮(包括全球誇富現象、區隔與再區隔)、混種現象(hybridity)、全球在地化等。這些主題最終的關懷在於其對人類之影響，而不是其對國家之影響。 |                                                                         |               |      |           |
| 課程目標      | 使學生能深入理解全球化之理論與實踐內容及培養省思與批判之能力。                                                                                                                                                                                              |                                                                         |               |      |           |
| 授課方式      | 講授為主，研討為輔                                                                                                                                                                                                                    |                                                                         |               |      |           |
| 評分方式      | 1.期末報告(八到十頁)：20%<br>2.短篇報告(共兩篇，每篇四至五頁)：20%<br>3.口頭專題報告：15%<br>4.課堂參與討論：35%<br>5.出席率：10%                                                                                                                                      |                                                                         |               |      |           |
| 閱讀文獻      | 作者                                                                                                                                                                                                                           | 書名                                                                      | 出版社           | 出版年  | 出版地       |
|           | Friedman, Thomas L.                                                                                                                                                                                                          | 世界是平的                                                                   | 雅言            | 2007 | 臺北        |
|           | Thomas, Dana.                                                                                                                                                                                                                | 廉價的奢華                                                                   | 時報文化          | 2008 | 臺北        |
|           | Bauman, Zygmunt.                                                                                                                                                                                                             | Globalization: The Human Consequences.<br>全球化一對人類的深遠影響，張君玖譯             | 群學出版公司        | 2001 | 臺北        |
|           | 藍佩嘉                                                                                                                                                                                                                          | 跨國灰姑娘：當東南亞幫傭遇上台灣新富家庭                                                    | 行人出版社         | 2008 | 臺北        |
|           | Klein, Naomi.                                                                                                                                                                                                                | No Logo                                                                 | 時報            | 2004 | 臺北        |
|           | Held, David, and Anthony McGrew. eds.                                                                                                                                                                                        | The Global Transformations Reader: An Introduction to the Globalization | Polity Press. | 2000 | Cambridge |

## 形式政治理論（一）

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>課程大綱與目標</b> | <p>「理性抉擇途徑」(rational choice approach)以經濟學之理性假設(rationality assumptions)為基礎來檢驗個人偏好(preferences)、抉擇(choices)與集體偏好、抉擇間之關係。本學期課程旨在探討下列問題：「公共財」(public goods)、「集體行動」(collective actions)，以及「分配正義」(distributive justice)。課程首先回顧理性假設及其批評、paradox of voting、Arrow's Impossibility Theorem 與 the impossibility of Paretian liberty。其後開始討論集體行動之邏輯，以及多項對 Mancur Olson 學說之批評與補充，並輔以實例(如政治反對運動)加以說明。</p> <p>形式政治理論（一）與（二）是以相同之分析途徑討論不同之議題，兩者可獨立選讀，所以未修過形式政治理論（一）之同學亦可選修本學期課程。凡對政治理論(尤其是民主政治理論)、政治經濟、比較政治有興趣之同學，相信本課程對日後研究能有所助益。</p> |
| <b>授課方式</b>    | 講授與研討                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>閱讀文獻</b>    | <p>1. McLean, Iain. 1990. Public Choice: An Introduction. Cambridge: Basil Blackwell, Inc.</p> <p>2. Olson, Mancur. 1971. The Logic of Collective Action: Public Goods and the Theory of Groups. Cambridge: Harvard University Press.</p> <p>3. Hardin, Russell. 1982. Collective Action. Baltimore: Resources for the Future, Inc.</p>                                                                                                                                                                                |



## 形式政治理論（二）

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>課程大綱<br/>與目標</b> | <p>「理性抉擇途徑」(rational choice approach)以經濟學之理性假設(rationality assumptions)為基礎來檢驗個人偏好(preferences)、抉擇(choices)與集體偏好、抉擇間之關係。本學期課程旨在探討下列問題：「公共財」(public goods)、「集體行動」(collective actions)，以及「分配正義」(distributive justice)。課程首先回顧理性假設及其批評、paradox of voting、Arrow's Impossibility Theorem 與 the impossibility of Paretian liberty。其後開始討論集體行動之邏輯，以及多項對 Mancur Olson 學說之批評與補充，並輔以實例(如政治反對運動)加以說明。</p> <p>形式政治理論（一）與（二）是以相同之分析途徑討論不同之議題，兩者可獨立選讀，所以未修過形式政治理論（一）之同學亦可選修本學期課程。凡對政治理論(尤其是民主政治理論)、政治經濟、比較政治有興趣之同學，相信本課程對日後研究能有所助益。</p> |
| <b>授課方式</b>         | 講授與研討                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>評分方式</b>         | <p>期末報告(十五至二十頁)佔 40%，短篇報告(共三篇，每篇三至五頁)共佔 30%，課堂表現(包括出席率、課堂報告與討論參與)佔 30%。</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>閱讀文獻</b>         | <ol style="list-style-type: none"> <li>1. McLean, Iain. 1990. Public Choice: An Introduction. Cambridge: Basil Blackwell, Inc.</li> <li>2. Olson, Mancur. 1971. The Logic of Collective Action: Public Goods and the Theory of Groups. Cambridge: Harvard University Press.</li> <li>3. Hardin, Russell. 1982. Collective Action. Baltimore: Resources for the Future, Inc.</li> </ol>                                                                                                                                 |

| 女性主義與政治 |                                                                                                                                                                                                                                                    |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 課程大綱與目標 | 本課程以「女性主義研究途徑」(feminist approach)來討論傳統政治學的議題，如政治參與、民主政治、政治領導、公民概念、平等，提供一有別於主流學派的觀點與批判。並兼而討論婦女運動的歷史、策略與成敗。                                                                                                                                          |
| 授課方式    | 講授與研討                                                                                                                                                                                                                                              |
| 評分方式    | 期末報告(十五至二十頁)佔 40%，短篇報告(共三篇，每篇二至三頁)共佔 30%，課堂表現(包括出席率、課堂報告與討論參與)佔 30%。                                                                                                                                                                               |
| 閱讀文獻    | 1. Phillips, Anne. ed. 1998. <i>Feminism and Politics</i> . Oxford: Oxford University Press.<br>2. Tong, Rosemarie. 1989. <i>Feminist Thought: A Comprehensive Introduction</i> . London: Routledge. (有中譯本)<br>3. 顧燕翎，鄭至慧主編，1999，《女性主義經典》，台北：女書文化。 |

| 後實證國際關係理論專題研討 |                                                                                                                                                         |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| 課程大綱          | 1980 年代後期開始崛起之後實證國際關係理論，儼然已與傳統主流國際關係理論並駕齊驅。本課程旨在研讀後實證國際關係理論各學派之代表作，並批判討論其理論架構及其應用。                                                                      |
| 評分方式          | 1980 年代後期開始崛起之後實證國際關係理論，儼然已與傳統主流國際關係理論並駕齊驅。本課程旨在研讀後實證國際關係理論各學派之代表作，並批判討論其理論架構及其應用。                                                                      |
| 閱讀文獻          | 1. Smith, Steve, Ken Booth and Marysia Zalewski. eds. 1996. <i>International Theory: Positivism and Beyond</i> . Cambridge: Cambridge University Press. |

| 全球化管理專題討論 |                                                                                                                                                                                                                                                                                                                              |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 課程大綱      | <ol style="list-style-type: none"> <li>1.全球化之概念、定義、面向與理論。</li> <li>2.全球化與主權、疆界、安全、公民議題。</li> <li>3.全球化與性別議題。</li> <li>4.全球化與經濟發展、分配剝削議題。</li> <li>5.全球化與人權議題。</li> <li>6.全球化與生態環境議題。</li> <li>7.全球化與認同、民族、文化、心理議題。</li> <li>8.全球化與台灣及中國議題。</li> </ol>                                                                        |
| 課程目標      | <p>本課程以國際關係之基本理論，包括現實主義、新現實主義、自由主義、新自由主義、世界體系理論、後實証主義等，來探討全球化的議題並進行反思，本學期討論之議題包括全球化對國家主權、民族主義、文化、認同之影響等。</p>                                                                                                                                                                                                                 |
| 授課方式      | 講授、研討                                                                                                                                                                                                                                                                                                                        |
| 閱讀文獻      | <ol style="list-style-type: none"> <li>1.Held, David, and Anthony McGrew. eds. 2000. The Global Transformations Reader: An Introduction to the Globalization Debate. Cambridge: Polity Press.</li> <li>2.Lechner, Frank J., and John Boli. eds. 2000. The Globalization Reader. Malden: Blackwell Publishers Inc.</li> </ol> |